

Year Group: Preschool

Topic: Magical Journeys

1. Key Vocabulary

Personal, Social and Emotional Development:

Fun — We will play and have fun

Happy, Sad, Smile— We will express our Emotions Verbally and through gestures

Family — We will talk about who lives with us

Communication, Language & Literacy

Look — We will look and observe what we see

Book — We will listen to stories, look at pictures and words in a book

Near, It, At — We will be near each other sitting, play together at different activities

Physical Development

Driver, Ride — We will look at different peoples profession and support children to expand on their use of motor skills

Coat — Support children to be independent in dressing

Fly, swim —Put your arms out and fly like aeroplane, Lets swim like a fish

Literacy

Books, songs, sounds, write — We will support children to make marks, look at books, sing songs and make sounds through music

Mathematics

Shape, Heart, Circle, Square Star — We will look at different shapes we see in the environment

Understanding of The World

Show — We will point to what we see in the environment

Sun — We will talk about day and night and the weather

Train — Look at what we can travel with around the world

Water — Importance of water in our daily life

Fish — Where do they live

Expressive Art & Design

White, Black, Grey— We will look at the different colours

Mix — We will do Science experiment of mixing colours

Need — We will explain the different tools we need to make different arts and crafts

2. Curriculum Knowledge

Our topic this term is “Magical Journeys”, children will be learning about different types of transport we can use to travel to different places within the country and around the world and gain the basic understanding of road safety, road signs and how to be safe when we are travelling around our environment. We will also be looking at different structures and historical buildings seen around the world.

We will be focusing on the three prime areas of the EYFS curriculum and support the children to learn and develop through play using the Characteristics of effective teaching and learning. Children will be supported to develop their confidence and self-esteem to be able to explore the new environment around them and build relationships with their peers and adults along with supporting children to expand on their vocabularies.

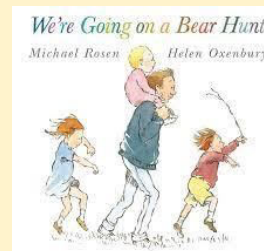
We will also have strong focus on supporting children’s Physical Development, enabling them to be more independent when eating and drinking, using different tools and beginning to use the toilet/potty independently. We will also develop their independence in dressing and undressing by themselves and have an understanding of personal hygiene.



	Enterprise	Communication	Well-Being	Possibilities	Environment
Drivers:	Create different transports	Using simple sentences	Being Independent	Build relationships with our peers and	Structures, Shapes and buildings

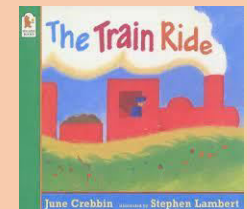
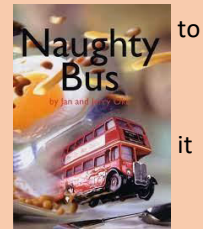
3. Communication and Language

- Children will enjoy singing and understand simple instructions like “give to nanny” or “stop”.
- Develop pretend play: ‘putting the baby to sleep’ or ‘driving the car to the shops’.
- Encouraging children to use their own words and express their thoughts, one to one and in small groups verbally and through gestures
- beginning to put two or three words together:



4. PSED

- Children will be supported to be able to talk about and manage their emotions in more elaborated ways: “I’m sad because...” or “I love when ...”.
- Children will be encouraged to join in and play with their peers and on their own in a variety of turn-taking games and activities with their peers
- Children will be supported to be independent in choosing and participating in activities, using the toilet/potty and dressing

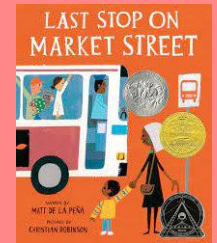


5. PD

- Children will be supported to be independent in eating and drinking by giving them access to explore and play with different tools such as mark making tools, cup, jugs and spoons to build on their motor skills.
- Children will be given opportunity to explore indoors and outdoors through free flow play to build on their fine and gross motor skills
- Children will be given the opportunity to be able to catch, kick and throw ball, fit them selves into spaces by providing them with different types of boxes, crates and tunnels
- Children will be supported to dress them themselves through role play and allow them to dress their own clothing such as coat, shoes etc. with support from the adult
- Children will be supported to build on their hand and eye coordination by using different types of construction building blocks to build and balance

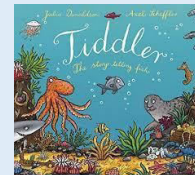
6. Mathematics

- We will be learning about numbers through actions, finger rhymes with numbers and games
- Adults will model counting to ten in order and encourage repetition
- At snack time, children will be encouraged to use the language of quantity such as 'lot's, 'more' and 'all gone'
- Complete inset puzzles.
- Say one number for each item in order: 1,2,3,4,5.



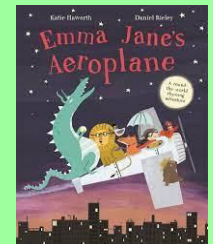
7. Literacy

- Children will begin to explore early mark-making through sensory experiences such as making marks in dry sand, playdough, paint, soil, water and other sensory items
- Children will begin to have their own favourite books and rhymes through use of repetition, free access to books and mark making tools
- Children will be supported to repeat words and phrases from familiar stories through our daily story time
- Sing songs and say rhymes independently, for example, singing whilst playing through adult role modelling



8. Understanding the World

- Children will look at different types of vehicles we travel with around our environment and the world
- Children will have basic understanding on different occupations through role play activities
- Children will begin to explore natural materials indoors and outdoors and talk about what they see using wider vocabularies



9. Expressive Art and Design

- Explore different materials, using all their senses to investigate them. Manipulate and play with different materials.
- Children will have free access to the music area with different instruments to make sounds and play different ways, dance and move to music
- Children will have access to a wide range of mark making materials to explore using their fingers, body and other tools
- Children will have access to a variety of role play items to extend on their imagination to pretend play

