

# Reception : Fabulous Festivals

## 1. Key Vocabulary

### Communication, Language and Literacy:

**He** - A male person or animal

**She** - A female person or animal

**Through** - To go from one end or side to the other

**You** - The person that the speaker is addressing

**They** - Two or more people or things

**Them** - Referring to one or more person or thing

**Rhyme** - Words that the same ending sound

### Personal, Social and Emotional Development:

**Feel** - Experience and emotion

**Discuss** - Talk about

**Accept** - Agree to take something

**Experience** - To do something practically, observing facts or events

**Important** - Of high value or significance

**Different** - Not the same

**Group** - A number of people or things

### Mathematics:

**Digit**- The numerals 0,1,2,3,4,5,6,7,8,9

**Corner** - The point where edges, lines or sides meet

**Flat** - Having a smooth, level surface

**Curved** - A line or face of a shape that is curved

**More** - A greater amount

**Fewer** - A smaller number of objects

### Understanding the World:

**Celebration** - The act of celebrating and important day or event

**Community** - A group of people who live in the same place and having things in common

**Hinduism** - A religion believing in a spiritual power called Brahman

**Judaism** - A religion developed among the ancient Hebrews

**Islam** - A religion worshipping one god, Allah

**Christianity** - A religion following the teachings of Jesus.

**Similar** - Something that is like another thing

### Expressive Arts and Design:

**Line** - A mark made on a surface joining points

**Pattern** - A repeated decorative design

**Space** - An empty area

**Texture** - The feel or appearance of a surface

**Variety** - Lots of different things

**Print** - Making a mark on a surface by transferring ink

**Performance** - Presenting a play, concert or other entertainment

## 2. Curriculum Knowledge

Our topic this half term is "Fabulous Festivals" where we will look at different ways people celebrate important events around the world.

This half term is about exploring and learning about different cultures, communities and traditions and discussing similarities and differences.

We will continue exploring the idea that everyone is different and unique.

We will learn that people have different beliefs and celebrate special times in different ways.

We will listen carefully to each other and ask questions to deepen our understanding.



	Enterprise	Communication	Well-Being	Possibilities	Environment
<b>Drivers:</b>	We will make and try food from different cultures.	We will ask questions to deepen our understanding.	We will think about how our actions can affect other people's feelings.	We will be authors and develop our writing skills	We will look at images and videos of celebrations around the world, comparing different environments to our own local environment.

## 3. Communication and Language



We will have weekly circle time sessions that will involve the children learning new vocabulary and also

provide a vast range of opportunities for children to accurately apply learnt vocabulary confidently and effectively in day-to-day conversations.

This will be demonstrated in practical activities such as interacting with continuous

provision, and opportunities for role play that coincide with their current learning. Children will be supported and encouraged to continue developing their oral literacy by speaking in full and structured sentences that have meaning and purpose. The children will use talk to problem solve and there will be a particular focus on children being able to use conjunctions such as 'because' to further explain their thoughts, ideas and responses.



because

## 4. Personal, Social and Emotional Development

We will continue to learn how to work as part of a group and class, and discuss ways to overcome challenges by showing resilience and perseverance.

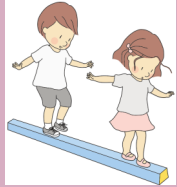
We will learn to show sensitivity to others' needs and feelings, as well as articulating our own feelings using our developing vocabulary. We will develop our confidence to speak in a group and talk about our ideas. We will show respect to others as we listen to children share their family and community traditions and customs and look at different ways we celebrate together. At the end of the term, we will see ourselves as valuable individuals by reflecting on the year positively by listing our achievements and proud moments.



## 5. Physical Development

**Gross motor skills**  
The focus this term will be on combining movements with ease and fluency. This will include learning a dance to celebrate Diwali.

In PE we will be continuing to explore moving confidently and safely in a range of different ways, developing body strength, balance and coordination.



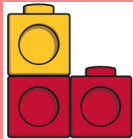
### Fine motor skills

We will use a range of tools safely and confidently, including pencils, paintbrushes, scissors, knives, forks, sellotape and glue. We will explore how to assemble a rocket using a variety of junk materials. We will use a range of tools and refine our fine motor skills through rolling and cutting. We will manipulate materials to make models of candles, menorahs, Christmas decorations and to assemble a Christmas tree.



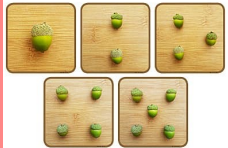
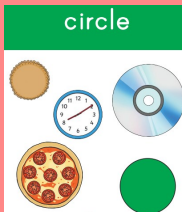
## 6. Mathematics

This term in maths, children begin to understand that as we count, each number is one more than the number before. Similarly as we count back, each number is one less than the previous number.



Children will also be introduced to the idea that all numbers are made up of smaller numbers and explore the different compositions of 2 and 3.

Children will learn about circles, triangles, squares and rectangles and their properties. They will begin to recognise these shapes on everyday items in the classroom and outside. Children will hear and use positional language to describe how items are positioned in relation to other items.



The children will also learn to count or subitise sets of up to 5 objects and then match the number names to numerals and quantities. They will be able to say which sets have more/fewer by using 5 frames and other counting methods.

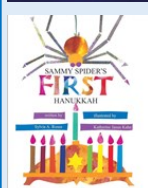
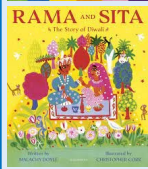
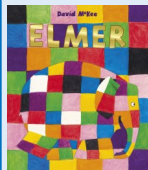
Finally the children will talk about night and day and order key events in their daily routines. They will use language to describe when events happen and begin to measure time in simple ways e.g. number of sleeps to an important event.



## 7. Literacy

**Reading** This term we will explore a range of books based around celebrations and special times for members of our community. We will talk about the books, making predictions and using book language to talk about the front cover, blurb, characters and settings as well as talking about the jobs of an author and illustrator. We will also give our opinions on these stories using the word 'because' to give reasons for our opinions.

We will become familiar with these stories by sequencing pictures to help us retell them verbally. We will also role play our stories to gain a deeper understanding of the plot and how it develops in each book. We will answer questions about the books which require us to both retrieve and begin to infer information. We will use our phonics to sound out and blend words and apply our knowledge of harder to read and spell words to read speech bubbles and simple sentences in decodable books. We will begin to bring home decodable books as well as library books to help practice our reading skills at home.



**Writing** We will apply our knowledge of phonics to write lists, simple recount sentences and captions. We will use our phase 2 phonics knowledge to write known sounds and move to phase 3 phonics where we will learn more digraphs and harder to read and spell words. We will apply these phonics sounds when segmenting sounds that we hear in words in order to write initial, middle and final sounds, forming letters carefully so our work can be read by others.

## 8. Understanding the World

This term we will talk about the lives of people around us and their roles in society. This will involve talking about Bonfire Night and identifying people who keep us safe in our community such as fire fighters and the police. We will look at festivals that are celebrated by different communities and look at the similarities and differences between them. This will involve discussions and activities based on identifying and celebrating different faiths and religions, places of worship, languages spoken and the types of food eaten at home. We will talk about friendship how to treat others respectfully in Anti Bullying Week.



**CHOOSE RESPECT**  
#ANTIBULLYINGWEEK



We will recognise and understand that people have different beliefs and celebrate special times in different ways. We will learn about Diwali, Eid Al Fitr (which is celebrated in March/April), Hanukkah and learn about the stories behind the festivals and how they are celebrated by families. Finally, we will look at how Christians celebrate Christmas through role play and discussions of how we celebrate these religious festivals as we prepare for our Christmas plays.

## 9. Expressive Art and Design



This term we will be exploring different artistic expressions through our topic "Fabulous Festivals". The children will learn how to watch and talk about dance as a performative art.

They will also experiment with paint and movement.



We will explore techniques such as action painting or collage to represent the topic we are learning about. We will learn how to use different artistic effects to express our ideas and feelings.

We will practice for our Christmas show, learning how to sing in a group matching the pitch and melody.

