

# Nursery: Fabulous Festivals

## Key Vocabulary

### Communication, language and Literacy

This– Something near you

That– Something that is further from you

With– Accompanied by

Good– Done well

Between– In the space separating two objects

When– At what time

## Mathematics

Sort– Organise

Next– The following one

Add– Make more

Little– Small, not much

High– Opposite of low

Few– Not many

## Understanding the World/Physical Development

Friend– Someone I like

Wedding– A marriage ceremony

Celebrate– Remember, Honour

Similar– Looking nearly the same

Believe– Trust in something or someone

Christmas– The Christian Festival

## Expressive Art and Design

Sing– Make musical sounds with the voice

Voice– The sound that comes from your mouth

Material– The matter from which things can be made

Tape– A narrow strip of material used to hold something

Paint– A coloured substance used to make pictures

Card– A piece of stiff, thick paper

## Personal, social and Emotional Development

Learn– To come to know something

Speak– To talk

Party– Gathering of people to enjoy themselves

Ask– To put a question to someone

Care– To feel concern for someone or something

Laugh– Making sound to show you are happy

## 2. Curriculum Knowledge

Our topic this half term is “Fabulous Festivals”. We will learn about different festivals, customs and celebrations from around the world and explore the different ways in which these are celebrated. By sharing our own celebrations and experiences as a class, and reading books such as ‘The best Diwali ever’ and ‘My First Book about Ramadan’, children will learn that it is important to understand that , we all have different beliefs and celebrate special occasions in different ways.

We will continue to explore the idea that everyone is different and unique and learn to be respectful to our friends.

We will listen carefully to each other and learn to ask questions about our friends experiences to deepen our understanding and to help develop our communication skills.



|                 | Enterprise  | Communication                                     | Well-Being   | Possibilities  | Environment  |
|-----------------|---|---|--|--|--|
| <b>Drivers:</b> | Taste a variety of foods from different cultures. | Discuss our families celebrations and traditions. | We will think about how our own actions can affect others. | We will learn about the different jobs in our local communities. | Explore the different environments as we learn about celebrations from around the World. |

## 3. Communication and Language

Through daily story time, children will enjoy listening to longer stories and will participate in extended conversations about what they have read.

We will learn to use a wide range of vocabulary as we listen to daily stories and practise retelling stories to our friends.

Through an inviting role play area, we will have the opportunity to take on roles of our choice and role play with our peers, sharing ideas and taking it in turns. We will be encouraged to use longer sentences of four to six words when speaking.



## 4. Personal, Social and Emotional Development

We will continue to learn how to work as part of a group or class, understand how to follow the rules and how our behaviour can impact others. We will begin to develop our understanding of the role we have to play in our homes and community as we take on more responsibility.

We will be using social stories to explore how others might be feeling in different scenarios and learning to acknowledge their feelings.

We will show respect to others as we listen to each other share their family and communities traditions and customs and look at different ways we can celebrate together.



## 5. Physical Development

We will continue practising using one handed tool with much control eg. scissors and tripod grip with pens.

We will have fun moving to a wide range of music and rhythms.

Through outdoor activities , we will develop our gross motor skills using tricycles, bicycles, scooters and ball skills.



## 6. Mathematics

We will continue to practice counting and number recognition through number songs and activities. Through practical activities, children will learn how to count using 1:1 correspondence up to 10 objects, for example saying one number for each item in order: 1,2,3,4,5. We will continue to practice using our fingers to represent numbers to 5.

We will explore comparison between objects using their size, weight, capacity and length.

We will continue learning to use the right vocabulary to describe positions of objects.

We will create pictures using shapes to explore '2D shapes' and begin to talk about shape properties. We will look at the name of some 3D shapes such as cube and cuboid.



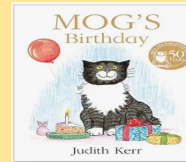
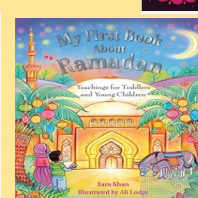
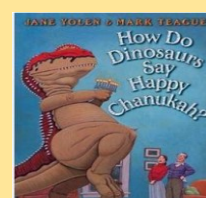
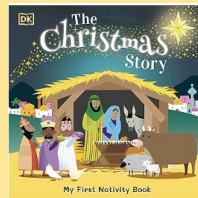
## 7. Literacy

Through daily story time, we will enjoy listening to longer stories and will participate in extended conversations about what we have read.

We will begin to understand the key concepts about print.

We will continue participating in a variety of phase 1 phonics activities such as singing, rhyme and alliteration to support us in hearing and saying sounds in words. Adults will further develop that by using sound talk.

Children will continue to learn to recognise their own name and with support, we will continue to practice writing our names.



## 8. Understanding of the World

We will explore different celebrations from around the World and talk about what we see, using a wide range of vocabulary. Children will be encouraged to talk about the differences they notice between people and their celebrations to help develop positive attitudes about the differences between people.

Children will know that there are different countries in the World.



## 9. Expressive Art and Design

We will experiment with using a range of media and resources to create different artistic effects, making art work that represents the different cultural celebrations and traditions we will be learning about. Through firework pictures, we will explore colour and colour mixing. We will become increasingly independent and develop our own ideas and decide which materials to use to express them.

We will make imaginative and complex 'small worlds' with blocks and construction pieces, such as enclosures for the different zodiac animals or cities with different buildings and parks.

We will engage in imaginative play and explore playing different instruments to express our feelings.

As a class, we will participate in singing and playing instruments in preparation for our Christmas Nativity play.

