

# Nursery: Ready Steady Go!

## 1. Key Vocabulary

### Communication, Language and Literacy

**Writer-** A person who writes a story or book

**By-** Something done through or with the help of someone

**Will-** To ask someone to do something or tell someone what you want to do

**Character-** Animal or people in a story, film or tv shows

**Also-** To add more to what you are saying

**Than-** Compare two things to show the difference

### Personal Social and Emotional development

**Trust-** When you believe someone is telling the truth

**Final-** The end of something

**Correct-** The right answer

**Practise-** Doing something over and over to be better

**Become-** To change to be

**Challenge-** To do something new or difficult

### Maths

**Time-** Specific point in a day

**Minute-** Short length of time

**Day-** Time when it is light

**Week-** Seven days make a week

**Month-** Four weeks make a month

**Year-** Twelve months make a year and has numbers

### Physical Development/Understanding the world

**Blood-** The red liquid inside our body that keeps it working

**Clean-** To make something free from dirt or unwanted marks

**Fast-** Moving or doing something at great speed

**Slow-** Moving or doing something with little speed

**Breathe-** When people or animals take air into their lungs

**Holiday-** When you relax or enjoy yourself from school or work or home

### Expressive Arts and Design

**Mixing-** Putting things together

**Material-** Substance used to make something

**Create-** Make something new

**Colour-** What something looks like that is not black or white

**Movement-** Change in position or going from one place to another

**Texture-** The way something feels

## 2. Curriculum Knowledge

Our topic this half term is "Ready Steady Go!"

Children will learn about healthy and unhealthy eating. They will learn about how to make right choice of foods to keep both their bodies and teeth healthy.

Children will develop their own self-confidence in a range of physical activities and be encouraged to manage their feelings appropriately, taking pride in their achievements. They will develop more sensitivity in understanding how others are feeling. Children will develop their communication skills and become more assertive in their interaction with other children or adults.

Children will be supported to explore professions in our communities and look at what they would like to be when we grow up.



### Drivers:

Enterprise	Communication	Well-Being	Possibilities	Environment
We will take part in a Venn street market project	We will give instructions on how to look after our teeth	We will learn the importance of eating a balanced diet and taking regular exercise	Know the people and professions who help us maintain our health.	We will take care of our immediate environment and plants in our edible garden.

## 3. Communication and Language

Children will listen attentively in a range of situations and will respond to what they hear with relevant comments, questions or actions.

Children will answer how and why questions in relation to stories and discussions about our bodies.

Children will express themselves effectively when talking about what they have heard or seen and sharing their own experiences.

Children will be supported to speak in longer sentences of 4-6 words.

Children will be introduced to new vocabulary and be supported to use it in their conversations.

Children will start a conversation with their friends and/or with an adult.

Throughout the provision children will be using their developing skills in imaginary play and organising their play with other children.



## 4. Personal, Social and Emotional Education

Children will be encouraged to show sensitivity to others needs and feelings, and form positive relationships with adults and other children. Children will be encouraged to develop their confidence to try new activities and to speak in a familiar group. Children will know that some behaviour is unacceptable and they should follow rules and know the boundaries. Children will be supported to resolve conflict peacefully and know how to be appropriately assertive.

We will focus on the importance of eating a balance diet and the importance of not eating too many sugary foods. We will learn it is important to clean our teeth twice a day and how to clean them properly.



## 5. Physical Development

This term we will focus on taking part in group activities.

We will learn to work as part of a team which maybe teacher led or created by ourselves. We will be having sports day and will be able to practise our skills!

In fine motor, we will continue to develop our tripod grip in holding pencils and develop our accuracy in holding scissors.

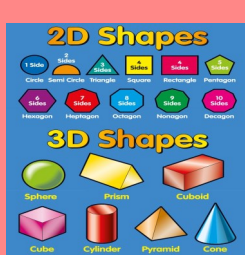


## 6. Mathematics

Children will count reliably with numbers past 5, place them in order and say which number is one more or one less than a given number. Children will match quantities to numeral. They will begin to use their number knowledge to solve everyday problems.

Children will use everyday language to talk about measures when they explore weight, length, capacity and time (days of the week).

They will explore the characteristics of everyday objects and shapes and use mathematical language to describe them.

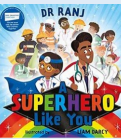


## 7. Literacy

Children will continue to listen to a wide range of books including fiction and poetry. They will continue to develop their understanding that print carries meaning and sentences are read left to right.

In phonics lessons, we will continue to learn the sound for individual letters. We will continue to orally blending sounds in three letter words. We will also continue differentiating between sounds in our environment and start learning about rhyming words as well as syllables.

Regular name writing will continue to take place as well as children being encouraged to use their developing phonics knowledge in emergent writing.



## 8. Understanding of the World

We will find out about different food grown around the world and how countries may be similar and different. We will learn the importance of having positive attitude to all and respect that everyone is different.

We will think about our time in nursery and the progress we have made. We will think about all the different jobs that people have in the community and what we might like to be when we grow up. For those of us moving to reception next year we will think about change and how it can be scary but positive. We will take part in lots of transition activities so we feel confident in our new reception class.



## 9. Expressive Art and Design

Children will handle, manipulate and enjoy using materials through sensory experiences. They will experiment with different media when creating art work and using a variety of techniques.

We will explore different materials to develop our own ideas. In junk modelling we will explore how to join different materials to create a range of models. We will continue to develop our drawing skill with increasing complexity and detail.

When painting we will explore colour and colour mixing.

In music we will sing and remember entire songs and begin to think about pitch. We will continue to play instruments to express our ideas, performing our songs and musical creations on our outdoor stage!

